Plan for KDE Comprehensive School Improvement Plan 2015-16

Middlesboro Elementary School

Middlesboro Independent

Anthony Maxwell, Principal
3400 West Cumberland Avenue
Middlesboro, KY 40965

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Overview

Plan Name

Plan for KDE Comprehensive School Improvement Plan 2015-16

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Combined Reading and Math Proficiency will increase to 64.8% by 2019.	Objectives: 1 Strategies: 1 Activities: 10	Organizational	$25700
2	Increase Parental Involvement and Communication	Objectives: 1 Strategies: 1 Activities: 2	Organizational	$4700
3	The Combined Reading and Math Proficiency for Gap Group students (free/reduced lunch students and students with disabilities) will improve to 63% by 2019.	Objectives: 2 Strategies: 2 Activities: 8	Organizational	$2000
4	All kindergarten students will be screened using the Brigance.	Objectives: 2 Strategies: 2 Activities: 5	Organizational	$200
5	By 2019, 75% of students with disabilities who fall in the GAP group will score proficient or distinguished in reading on the state assessment.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	$2500
6	By 2019, 63.2% of students who fall in the GAP group will score proficient or distinguished in math on the state assessment.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	$6700
7	By 2019, 67.4% of students who fall in the GAP group will score proficient or distinguished in reading on the state assessment.	Objectives: 1 Strategies: 1 Activities: 8	Organizational	$33500
8	Science Curriculum Alignment/Instruction	Objectives: 1 Strategies: 1 Activities: 5	Organizational	$6750
9	By 2019, 65.3% of students who fall in the GAP group will score proficient or distinguished in writing on the state assessment.	Objectives: 1 Strategies: 2 Activities: 10	Organizational	$11750
10	Program Reviews	Objectives: 6 Strategies: 6 Activities: 11	Organizational	$6300
11	Professional Growth and Effectiveness System (PGES)	Objectives: 1 Strategies: 2 Activities: 2	Organizational	$0
12	Novice Reduction	Objectives: 1 Strategies: 1 Activities: 1	Organizational	$0

Goal 1: Combined Reading and Math Proficiency will increase to 64.8% by 2019.

Measurable Objective 1:

demonstrate a proficiency of 50.7% for Combined Reading and Math by 06/01/2015 as measured by K-PREP.

Strategy 1:

Curriculum/Instruction Revisions - The overall reading and math curriculum, as well as instructional practices, will be reviewed and revised to maximize student achievement.

Category: Continuous Improvement

Research Cited: Teaching Student-Centered Mathematics, Grades K-3 by Van de Walle and Lovin

Teaching Student-Centered Mathematics Grades 3-5 by Van de Walle, Lovin, and Bay-McWilliams

Classroom Assessment for Student Learning by Stiggins, Arter, Chappuis, and Chappuis

Activity - Scheduling Changes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades K-2 will make changes, as necessary, to the daily schedule of their reading and math classes to provide appropriate instruction in both content areas while grades 3-4 will makes changes in their departmentalized schedules as needed.	Policy and Process	08/10/2015	05/27/2016	$0	No Funding Required	Principal Grade Level Teams (K-4)

Activity - Effective Use of Common Core Aligned Reading Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the Scott Foresman Reading Program, as a supplemental resource, "Reading Streets" for classroom instruction in grades K-4 in addition to literacy units aligned to Common Core.	Academic Support Program	08/10/2015	05/27/2016	$0	No Funding Required	Principal

Activity - Effective Use of Common Core Aligned Math Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use, as a supplemental resource, Pearson "Envisions" to teach mathematics and other resources aligned with Common Core.	Academic Support Program	08/10/2015	05/27/2016	$0	School Council Funds	Principal, Teachers

Activity - School Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have the opportunity to visit schools with similar demographics and high levels of proficiency in both reading and math to gain ideas, strategies, and implementation ideas.	Professional Learning	08/10/2015	05/27/2016	$1000	Other	Principal Classroom Teachers RTI Teachers Special Education Teachers

Activity - Enrichment Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-4 students will be assigned to daily math and/ or reading enrichment classes based on student need according to STAR and/or teacher recommendation. 3-4 grades will be provided additional services through Daytime Waiver through ESS funding in Math as identified by STAR evaluations, Teacher recommendations and grading system.	Academic Support Program	08/10/2015	05/27/2016	$7000	Grant Funds	Classroom Teachers RTI Teachers ESS Paid Staff

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development for the purpose of improving student achievement. Training will be face-to-face, through webinars, conferences, and school visits.	Professional Learning	08/10/2015	05/27/2016	$4000	Title I Part A	Principal PD Coordinator Teachers

Activity - Renaissance Place	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Accelerated Reader and Accelerated Math will be used to aide in reaching proficiency or above by 2017 in reading and math.	Technology	08/10/2015	05/27/2016	$5000	General Fund	Classroom Teachers Instructional Assistants Special Education Teachers Media Specialist RTI Teachers

Activity - BrainPop/BrainPop Jr	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BrainPop and BrainPop Jr are used across all content areas to introduce, review, remediate, and enrich classroom content mastery.	Technology	08/10/2015	05/27/2016	$3200	General Fund	Classroom Teachers Special Education Teachers Special Area Teachers

Activity - IXL Language Arts and Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

IXL is used to enhance classroom instruction in language arts and math.	Technology	08/10/2015	05/27/2016	$3500	General Fund	Classroom Teachers Special Education Teachers Instructional Assistants Media Specialist RTI Teachers

Activity - Ready Test A-Z (3rd & 4th Grades)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Third and Fourth grade students will be given standardized/norm-referenced tests that are predictors of academic performance on K-PREP.	Academic Support Program	08/10/2015	05/27/2016	$2000	General Fund	Third Grade Classroom and Special Education Teachers Fourth Grade Classroom and Special Education Teachers

Goal 2: Increase Parental Involvement and Communication

Measurable Objective 1:

collaborate to increase parent and community involvement by 5/27/16 as measured by logs indicating increased attendance and documents showing involvement of all stakeholders (list of parental activities: parent night, orientation night, guest speakers, civic groups) by 05/27/2016 as measured by Student Agendas-Newsletters-Open House-Postcards-Website-Conferences-Home Visits-Lunch and Learn Activities-"Special" Days (such as Grandparent's Event).

Strategy 1:

Stakeholder Involvement - Stakeholder Involvement: The school will increase communication with stakeholders and provide opportunities to involve the stakeholders in

school through a variety of activities

Category: Stakeholder Engagement

Research Cited: NEA-Reasearch Spotlight on Parental Involvement in Education

Parental Involvement-National Middle School Association

Activity - Stakeholder Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Student Agendas, Newsletters, Open House, Post Cards, Websites, Conferences, Home Visits, Lunch-n-Learn Activities, "Special Days" (ex: Grandparent's Event) | Community Engagement | 08/10/2015 | 05/27/2016 | $3200 | Title I Schoolwide | Staff, Faculty, Students, Parents, Community Members and Administrators, FRC |

Activity - Parent Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will schedule meetings with all parents/guardians to discuss how to increase student achievement on KPREP in both reading and math.	Parent Involvement	08/10/2015	05/27/2016	$1500	General Fund	Teachers, Curiculum Resource Teacher, and Principal

Goal 3: The Combined Reading and Math Proficiency for Gap Group students (free/reduced lunch students and students with disabilities) will improve to 63% by 2019.

Measurable Objective 1:

collaborate to raise the Combined Math and Reading Proficiency from 39.6% in 2015 to 45.8% in 2016 by 05/27/2016 as measured by KPREP.

Strategy 1:

Focus on students with disabilities-attention will be given and a focus created to address the areas of concern as related to students with special needs in reading and math - IEPs will be reviewed and revised according to regulations in order to improve proficiency for students with disabilities

Category: Other - Students with Disabilities

Research Cited: -Effective Reading Interventions for Kids with Learning Disabilities By: Kristin Stanberry and Lee Swanson

-Strategy Instruction in Reading Comprehension: An Intervention Study for Students with Learning Disabilities By: Faye Antoniou and Elmar Souvignier, and J.W. Goethe University, Frankfurt

-"Math and Inclusion: A View of Teacher Strategies in a Math Inclusion Class" By: Raymond Falcon

Activity - IEPS Goal Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All IEPs will be reviewed and revised as needed to match student learning goals to KCAS in math and English/ Language Arts and documented in 30-60-90 plans.	Academic Support Program	08/10/2015	05/27/2016	$0	No Funding Required	Principal, Special Education teachers, Regular Ed Teachers

Activity - ARC meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As IEPs are modified, an ARC meeting will be held involving all stakeholders, to include parents.	Policy and Process	08/10/2015	05/27/2016	$0	No Funding Required	Principal, Special Education teachers, counselor

Measurable Objective 2:

collaborate to raise the combined Reading and Math Proficiency for all students to 50.7% by 05/27/2016 as measured by KPREP.

Strategy 1:

Interventions and Instructional Support - Students achieving at a level below proficiency will be provided with instructional supports and interventions to help them achieve at higher levels.

Category: Continuous Improvement

Research Cited: Teaching With Poverty in Mind by Eric Jensen

Classroom Instruction that Works by Robert J. Marzano

Activity - Morning Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An in-school tutoring program will be implemented for second, third and fourth graders needing additional support in reading, math or general test-taking skills.	Academic Support Program	08/10/2015	05/27/2016	$0	No Funding Required	Principal, Teachers, RTI Support Staff, Counselor

Activity - Accelerated Reader	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Accelerated Reading program will be utilized to provide individualized reading instruction.	Academic Support Program	08/10/2015	05/27/2016	$0	No Funding Required	Library/Media Specialist and Classroom teachers

Activity - Accelerated Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Accelerated Math program will be used during school to supplement common core aligned instruction and after school for tutoring to provide individualized math instruction.	Academic Support Program	08/10/2015	05/27/2016	$0	No Funding Required	Classroom Teachers, RTI Teachers

Activity - RTI Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students performing below the 20th percentile on the STAR Assessment and combined with teacher recommendations will receive additional interventions either by classroom teacher or additional support staff in addition to the regular classroom instruction. This need will be meet by implementing schedule changes will permit this need to be addressed.	Academic Support Program	08/10/2015	05/27/2016	$0	No Funding Required	Principal

Activity - Web-Based Online Support Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventions will be provided in grades K-4 to reduce novice scores in reading and math for Gap students that are special needs and free/reduced lunch. The programs used will be IXL, Dreambox, Lexia, and Success Maker.	Academic Support Program	08/10/2015	05/27/2016	$2000	General Fund	Curriculum Resource Teacher, RTI Staff

Activity - English in a Flash	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This program will be used with ELL students to help them reach proficiency in reading.	Academic Support Program	08/10/2015	05/27/2016	$0	No Funding Required	Classroom Teachers, Prudie Thomas, RTI Teachers, RTI Staff

Goal 4: All kindergarten students will be screened using the Brigance.

Measurable Objective 1:

demonstrate a behavior of 100% participation by kindergarten students by 09/11/2015 as measured by taking the Brigance.

Strategy 1:

Kindergarten Screening - All students entering Kindergarten at Middlesboro Elementary School will take the Brigance as a screener. This includes portions to be completed by the parents.

Category: Early Learning

Research Cited: "A Factor Analytic Study of the Internal Structure of the Brigance Comprehensive Inventory of Basic Skills-II" By: Daniel Hyde Breidenbach

Activity - Brigance Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will take part in kindergarten screening using the Brigance.	Academic Support Program	08/10/2015	09/11/2015	$0	No Funding Required	Principal Kindergarten Teachers Instructional Assistants

Activity - Brigance Data Discussions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A meeting will be scheduled with each Kindergarten parent to discuss their child's performance of the Kindergarten readiness screener/Brigance.	Parent Involvement	08/10/2015	05/27/2016	$0	No Funding Required	Kindergarten Teachers

Measurable Objective 2:

collaborate to ensure that a successful transition is made from preschool to kindergarten by 04/29/2016 as measured by Brigance assessment data.

Strategy 1:

Kindergarten Readiness - Kindergarten teachers will collaborate with preschool parents and teachers to assist in kindergarten preparation.

Category: Early Learning

Research Cited: Transitions to Kindergarten (NAEYC Publications): Teaching Young Children (BY: Marie Kielty, Angele Sancho Passe, and Sherrie Rose Mayle-Vol. 6, NO. 4)

http://www.naeyc.org/tyc/ARTICLE/TRANSITIONS-TO-KINDERGARTEN

Successful Transitions to Kindergarten: The Role of Teachers and Parents (BY: Pam Deyell-Gingold)

http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=477

Activity - Get Ready for Kindergarten	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preschool students will visit Kindergarten classrooms in May prior to entering school in August to assist with transition.	Academic Support Program	04/11/2016	05/27/2016	$200	General Fund	Kindergarten Teachers Principal Pre-school Staff

Activity - Transition Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents with preschool/kindergarten age children will attend meetings designed to teach them how to prepare their child for kindergarten.	Parent Involvement	06/02/2015	05/27/2016	$0	No Funding Required	Principal Kindergarten Teachers

Activity - Parent Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will attend meetings with teachers to discuss Brigance scores and continued progress throughout the year.	Parent Involvement	08/10/2015	05/27/2016	$0	No Funding Required	Kindergarten teachers

Goal 5: By 2019, 75% of students with disabilities who fall in the GAP group will score proficient or distinguished in reading on the state assessment.

Measurable Objective 1:

collaborate to assist students with disabilities to reach proficiency in the area of Reading by 05/27/2016 as measured by the K-Prep scores..

Strategy 1:

Focus on Students with Disabilities - Attention will be given and a focus created to address the areas of concern as related to students with special needs and reading

disabilities

Category:

Research Cited: Effective Reading Interventions for Kids with Learning Disabilities

By: Kristin Stanberry and Lee Swanson

Strategy Instruction in Reading Comprehension: An Intervention Study for Students with Learning Disabilities

By: Faye Antoniou and Elmar Souvignier and J.W. Goethe University, Frankfurt

Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each student's specially designed instruction will be reviewed and revised to reflect research based strategies in implementing the IEP's to meet the Common Core Standards	Academic Support Program	08/10/2015	05/27/2016	$0	No Funding Required	Special Education Teachers Special Education Assistants

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education Teachers meet with parents or guardians of students with disabilities to review the changes that are necessary to meet Common Core Standards.	Parent Involvement	08/10/2015	05/27/2016	$2000	Title II Part A, Title I Part A	Special Education Teachers Special Education Assistants

Activity - Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with disabilities in reading and math have goals and benchmarks that correlate with the Common Core Standards for English/Language Arts and Literacy; and with the Common Core Standards for Math	Other	08/10/2015	05/27/2016	$500	School Council Funds	Special Education Faculty Regular Education Faculty

Goal 6: By 2019, 63.2% of students who fall in the GAP group will score proficient or distinguished in math on the state assessment.

Measurable Objective 1:

collaborate to assure that, 33.6% of students in the GAP group will score proficient or distinguished on the state assessment in math by 05/27/2016 as measured by K-Prep scores..

Strategy 1:

Math Improvement and Empowerment - The strategy and supporting activities will work together to support and increase student achievement.

Category:

Research Cited: Accelerated Math: www.renlearn.com

RTI and Math Instruction by Amanda VanDerHeyden

Math Facts in a Flash

Activity - Accelerated Math and Rewards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will review and extend their math skills with Accelerated Math practices and tests	Technology	08/10/2015	05/27/2016	$1000	School Council Funds	Matt Lewis Kim Saylor Ginger Crawford

Activity - Real World Mathematics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be exposed to "real world" math in everyday experiences, so that they can make connections to math skills and their applications	Community Engagement	08/10/2015	05/27/2016	$2000	General Fund	Matt Lewis Kim Saylor Ginger Crawford K-2 Classroom Teachers

Activity - Automaticity/Math Skills/Facts in a Flash	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will practice facts to increase speed, knowledge and math skills.	Technology	08/10/2015	05/27/2016	$500	Title I Schoolwide	Classroom Teachers Special Education Teachers

Activity - IXL Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common Core aligned mathematics activities used to reinforce skills taught in the classroom and used to progress monitor student strengths and weaknesses in the content area.	Technology	08/10/2015	05/27/2016	$3200	General Fund	Classroom Teachers Special Education Teachers

Goal 7: By 2019, 67.4% of students who fall in the GAP group will score proficient or distinguished in reading on the state assessment.

Measurable Objective 1:

collaborate to assure that 52.8% of students in the GAP group will score proficient or distinguished on the state assessment in reading, by 05/27/2016 as measured by the results achieved by students on the KPREP assessment..

Strategy 1:

Intentional Strategies to improve student achievement - Attention will be give to reading objectives, instruction, and assessment in alignment with Common Core Standards

Category:

Research Cited: Common Core Standards, www.renlearn.com, www.albany.edu, and KEDC

Activity - Individual Students Reading Level	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify students' ability level in reading and proceed according to needs with instruction	Academic Support Program	08/10/2015	05/27/2016	$0	No Funding Required	All teachers

Activity - Reading Performances-Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading programs, plays, speakers, guests...	Academic Support Program	08/10/2015	05/27/2016	$4000	Title I Schoolwide	Principal Lacie Slusher Mandy Creech Kristy Lewis K-2 Teachers FRC

Activity - Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vocabulary acquisition and use therefore increasing student knowledge and performance	Direct Instruction	08/10/2015	05/27/2016	$0	No Funding Required	Classroom Teachers Special Education Teachers RTI teachers

Activity - Accelerated Reader	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Effective utilization of Accelerated Reader to improve student reading levels (personalize plans)	Technology	08/10/2015	05/27/2016	$3000	School Council Funds	Reading Faculty Prudie Thomas

Activity - Common Core	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus will be given to each section of Common Core	Other	08/10/2015	05/27/2016	$0	No Funding Required	Reading Faculty

Activity - Self Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will goal set (monitor) and self-assess (goal sheets with current data and goals for each semester, this will be used during conferences)	Other	08/10/2015	05/27/2016	$0	No Funding Required	Reading Faculty

Activity - Parents and Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase parental involvement by creating specific activities to occur at school (before, during, and after the traditional day), at home and in the community	Parent Involvement	08/10/2015	05/27/2016	$1500	Title I Schoolwide	All faculty FRC

Activity - Leader In Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Children will participate in the Leader in Me program. The students will exhibit their understanding of Stephen R. Covey's 7 habits.	Behavioral Support Program	08/10/2015	05/27/2016	$25000	Grant Funds	All faculty FRC

Goal 8: Science Curriculum Alignment/Instruction

Measurable Objective 1:

collaborate to assure that, all students will receive science instruction based on the new science standards by 08/10/2015 as measured by /documented by curriculum documents, lesson plans, and schedules during 2015/2016 school year..

Strategy 1:

Strategies to Address the Science GAP Goal- - The curriculum will be all aligned and updated and time allotted for science instruction.

Category: Continuous Improvement

Research Cited: RAFT-A Case For Hands-On Learning, Oct. 2009 Perspectives on Hands-on Science Teaching, David L. Haury and Peter Rillero, 1994 Field Trips are

Valuable Learning Experiences-From Informal Science Education Evidence WIKI

Http://iseeevidencewiki.org/index.php/Field_Trips_are_Valuable_Learning_Experiments Making the Case for Science Centers

http://www.asct.org/resource/case/index.htm Real World Approaches to Reading http://www.learn nc.org/lp/pages/769

Activity - Hands-on Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hands-on activities using manipulatives will be used during science instruction.	Other	08/10/2015	05/27/2016	$1000	Title I Schoolwide	Grade Level Chairs, Teachers

Activity - Reading Content/Real World	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading material related to science outside of a traditional textbook series will be incorporated into instruction.	Academic Support Program	08/10/2015	05/27/2016	$750	General Fund	Grade Level Chairs, Teachers

Activity - Science/College and Career Ready Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will attend science field trips or programs. Guest speakers focused on careers in science will be invited when appropriate. Animal Programs Park-sponsored programs Meteorology Zoo Mobile Science A-Z	Career Preparation/Orientation	08/10/2015	05/27/2016	$3000	Other	Grade Level Chairs, Teachers

Activity - NGSS Leadership Network Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend a series of trainings related to the new science and engineering standards to be implemented in 2015-16 school year (SESC Elementary Science Teacher Network).	Academic Support Program	08/10/2015	05/27/2016	$2000	General Fund	Instructional Supervisor Principal Science Network Teacher, Teachers

Activity - Collaborative Meetings Across Grade Level	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have collaborative meetings across grade levels to enhance everyone's understanding of the new science standards.	Professional Learning	08/10/2015	05/27/2016	$0	No Funding Required	Classroom Teachers, Grade Level Chairs, Principal

Goal 9: By 2019, 65.3% of students who fall in the GAP group will score proficient or distinguished in writing on the state assessment.

Measurable Objective 1:

collaborate to assure that 44.5% of students in the GAP group will score proficient or distinguished in writing by 05/27/2016 as measured by the results achieved on the KPREP assessment..

Strategy 1:

Writing Instruction - The strategy and supporting activities will work together to support and increase student achievement.

Category:

Research Cited: Various research, including KY Common Core for English, Judith Gould, Evidence-Best Practices for Teaching Writing, American Educator 2012, and

Writing Program Review

Activity - Integration of Technology in Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Alpha Neos (a component of Renaissance Place) to learn and improve word processing skills. This will help the writing process as well.	Technology	08/10/2015	05/27/2016	$7500	General Fund	Kim Saylor Kristy Lewis K-2 Teachers Media Specialist

Activity - Writing Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will guide/help students through the writing process on a regular basis in grades K-4.	Direct Instruction	08/10/2015	05/27/2016	$0	No Funding Required	All Teachers

Activity - Modeling Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will model writing regularly. Students will work together writing during guided practice.	Direct Instruction	08/05/2014	06/01/2015	$0	No Funding Required	All Teachers

Activity - Four Square Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades K-4 will use the four square organizer to be able to create acceptable samples of writing in applicable modes.	Direct Instruction	08/10/2015	05/27/2016	$250	General Fund	All Teachers

Activity - Writing Across the Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will write in all content area classes. This will expose students to various forms for writing in varied environments.	Direct Instruction	08/10/2015	05/27/2016	$0	No Funding Required	All Teachers

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development in writing in order to learn new, innovative, and effective techniques.	Professional Learning	08/10/2015	05/27/2016	$1000	Title II Part A	All Teachers

Activity - Real World Reading and Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use real world reading and writing samples as models, such as, but not limited to Storyworks and Ranger Rick	Direct Instruction	08/10/2015	05/27/2016	$2000	Title I Schoolwide	All Teachers

Activity - School-wide Writing Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will implement a school-wide writing plan to ensure that students are receiving high-quality writing instruction.	Policy and Process	08/10/2015	05/27/2016	$500	Title I Schoolwide	All Teachers SBDM Council Principal Writing Program Review Committee

Activity - Writing A-Z	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provides intervention for students who need additional assistance in achieving grade level appropriate writing skills.	Academic Support Program	08/10/2015	05/27/2016	$500	IDEA	Classroom Teachers RTI Teachers Principal Special Education Teachers

Strategy 2:

Collaboration - Collaborate between all stakeholders to ensure that students are striving toward proficiency and beyond.

Category:

Research Cited: Purdue OWL: Writing Across the Curriculum

http://owl.english.purdue.edu/owl/resource/671/1/

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaboration will occur during common planning and/or PLCs to include writing in all areas of the curriculum. All stakeholders will be included to ensure that writing is occurring not only during the school day, but beyond.	Other	08/10/2015	05/27/2016	$0	No Funding Required	All Faculty Principal

Goal 10: Program Reviews

Measurable Objective 1:

collaborate to document the activities/instruction on all program reviews to include arts and humanities, PL, Writing, K-3, and World Languages by 05/27/2016 as measured by program review notebooks..

Strategy 1:

Displaying Student Art Work - Students work will be displayed in the school as well as in the community.

-Students will participate in selection of pieces and display

-Additional art display area will be added to what currently exists

Category:

Research Cited: An Opportunity for Student-Teacher Collaboration (By: Marlynn K. Clayton)

http://www.responsiveclassroom.org/article/displaying-student-work

http://www2.crayola.com/successguide/display.cfm?page_id=studentwork

Artwork from students at The Hudson School on display at Hoboken City Hall

Published: Monday, June 04, 2012, 12:02 PM

By: Travis Fedschun/The Jersey Journal

http://www.nj.com/hobokennow/index.ssf/2012/06/artwork_from_students_at-the_h.html

Unionville Art Gala Showcases Local Talent

November 15, 2011/ 0 Comment

The 36th Annual Unionville Art Gala transformed the Unionville High cafeteria into a thriving art exhibition, display8ing the work of over 175 artists

By: P.J. DaAnnunzio, Staff Writer, UnionvilleTimes.com

http://www.unionvilletimes.com/?p=5788

The Importance of Displaying Students' Work

By: Beth Griesmer, eHow Contributor

Read more: The Importance of Displaying Students's Work, eHow.com

http://www.ehow.com/info.com/info_8711889_importance-displaying-students-work.html#ixzz2HOxO18gT

http://www.ehow.com/info_9711889_importance-displaying-students-work.html

Art on a Bus!? http://www.theartofed.com/2012/05/15/art-on-a-bus/

Activity - Art Show/Music Presentation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Students' art work will be on display 2 times a year for the community to view. Students' will perform musical performances at the Middlesboro Arts Center. | Community Engagement | 08/10/2015 | 05/27/2016 | $0 | No Funding Required | Johanna Baker Rhonda Eleam |

Measurable Objective 2:

demonstrate a proficiency by providing accommodations for gift and talented students in visual arts. Offering extended time for more one-on-one instruction for these advanced students. Challenging their abilities with more complex projects than those done in a regular art class. by 10/01/2015 as measured by improved student performance .

Strategy 1:

Take Home Sketchbook and After School Art - -Take Home Sketchbook

Category: Teacher PGES

Research Cited: artsedge.kennedy-center.org/educators/how-to/from-throry-to-practice/differentiation.aspx

allencountyesc.org/departmentsprograms/giftedstaff

Activity - Art Shows	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students' art work will be on display for the public 2 times a year.	Community Engagement	08/10/2015	05/27/2016	$0		Johanna Baker

Measurable Objective 3:

demonstrate a proficiency rating by increasing the students' musical ability and understanding of the elements by time on task, practicing or playing on their own instrument (recorder) by 05/27/2016 as measured by performances and achievement .

Strategy 1:

Performance - Playing simple songs alone and with a group on a beginning instrument (recorder).

Category:

Research Cited: The Hatch Music Program

Successful Recorder Playing for Elementary Music Students (By: Sandra Allen)

Recorders: Students Learn Rhythm (Elementary Music Teacher Blog) yourangelofmusic

Activity - Music	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students must reach a specific grade level to be able to participate in school programs/performances. (Example: Choir)	Direct Instruction	08/10/2015	05/27/2016	$1000	School Council Funds	Rhonda Eleam

Activity - Ownership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Students practice in and out of school (students are encouraged to own their own recorder).	Other	08/10/2015	05/27/2016	$700	School Council Funds	Rhonda Eleam

Activity - Ribbons/ Belt Award	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive awards for levels of performance/ability attained	Other	08/10/2015	05/27/2016	$100	General Fund	Rhonda Eleam

Measurable Objective 4:

collaborate to expose students to performances and/or exhibits related to the arts by 05/27/2016 as measured by increased attendance at arts events .

Strategy 1:

Performances/Exhibits - Students will be exposed to the arts through exhibits, performances, and events

Category:

Research Cited: Arts Education in Public Elementary and Secondary Schools (By: Nancy Carey Elizabeth Farris Westat, Inc.)

http://nces.ed.gov/pubs95/95082.pdf

Activity - Exhibit/Performance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will attend arts related performances, exhibits, and events	Academic Support Program	08/10/2015	05/27/2016	$3500	Title I Schoolwide	Johnanna Baker Rhonda Eleam Kristy Lewis

Measurable Objective 5:

demonstrate a proficiency rating on the Practical Living Vocational Program Review by 05/27/2016 as measured by documentation in lesson plans, activity logs, and schedules.

Strategy 1:

PLVS Events - Students will have the opportunity to attend various PLVS events throughout the school year.

Category: Continuous Improvement

Research Cited: Program of Studies from KDE, Practical Living Vocational Studies

Activity - Career Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will attend a Career Day event involving several community business leaders and public service groups to reflect various occupations and careers.	Career Preparation/Orientation, Community Engagement	08/10/2015	05/27/2016	$0	No Funding Required	Counselor, Principal, and Teachers

Activity - Guest Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guest speakers from various career paths in the community will speak to students throughout the school year.	Career Preparation/Orientation, Community Engagement	08/24/2015	05/02/2016	$0	No Funding Required	Counselor, Principal, Teachers, and Library Media Specialist

Activity - Field Trips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will visit various community helpers, such as police station, fire house, post office, library, and city hall to explore different career options.	Career Preparation/Orientation, Field Trip, Community Engagement	09/07/2015	04/29/2016	$500	General Fund	Teachers and Principal

Measurable Objective 6:

collaborate to implement World Language into the curriculum by 05/27/2016 as measured by documentation in lesson plans, schedules and program review.

Strategy 1:

World Language Implementation - World Language will be implemented in grades K-4 through schedules Library Media classes.

Category: Continuous Improvement

Research Cited: World Language/Culture Standards

Activity - World Language Cadre	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
World Language Program Chair will attend World Language Cadre meetings sponsored by SESC to receive updates and information on implementation of the program review.	Career Preparation/Orientation, Academic Support Program, Professional Learning	09/08/2015	05/27/2016	$500	General Fund	World Language Program Chair

Activity - KET EncycloMedia	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize KET EncycloMedia resources/lessons to implement World Language curriculum in grades K-4	Technology, Direct Instruction	08/24/2015	05/27/2016	$0	No Funding Required	Teachers and Principal

Goal 11: Professional Growth and Effectiveness System (PGES)

Measurable Objective 1:

demonstrate a behavior of 100% of the faculty using the Professional Growth and Effectiveness System (PGES) to complete professional growth goals, and student growth goals by 12/18/2015 as measured by CIITS usage reports.

Strategy 1:

Teacher PGES - Teachers will be involved in the Professional Growth and Effective System (PGES) and may input information into the CIITS program.

Category: Teacher PGES

Research Cited: Danielson Framework

Activity - Professional Growth Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop a professional growth plan based upon teacher reflection and principal recommendation.	Professional Learning	08/10/2015	05/27/2016	$0	No Funding Required	All Faculty, Principal

Strategy 2:

Student (PGES) - Student Growth Plans will be written by each teacher identifying an enduring skill and measured by summative/formative data. Student Growth Goals

must be approved by the principal.

Category: Stakeholder Engagement

Research Cited: Danielson Framework, KDE Evaluation Data

Activity - Student Growth Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop a student growth plan, which will be entered into the CIITS Program and monitored throughout the school year.	Academic Support Program	08/10/2015	05/27/2016	$0	No Funding Required	All Faculty, Principal

Goal 12: Novice Reduction

Measurable Objective 1:

collaborate to reduce the percentage of students scoring novice in reading (27.1%) and math (35.5%) by 50% by 05/29/2020 as measured by K-Prep scores.

Strategy 1:

Student Identification - Identify students who are scoring novice in reading (27.1%) and math (35.5%) in order to reduce the percent scoring novice.

2016 Reading reduction by 2.71%, Overall 24.39%

2016 Math reduction by 3.5%, Overall 31.95%

Category: Continuous Improvement

Research Cited: KDE White Papers on Novice Reduction

Activity - RTI Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students scoring novice in reading and math will receive intervention services.	Academic Support Program	08/10/2015	05/27/2016	$0	No Funding Required	RTI Staff, Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ARC meetings	As IEPs are modified, an ARC meeting will be held involving all stakeholders, to include parents.	Policy and Process	08/10/2015	05/27/2016	$0	Principal, Special Education teachers, counselor
Parent Meetings	Parents will attend meetings with teachers to discuss Brigance scores and continued progress throughout the year.	Parent Involvement	08/10/2015	05/27/2016	$0	Kindergarten teachers
English in a Flash	This program will be used with ELL students to help them reach proficiency in reading.	Academic Support Program	08/10/2015	05/27/2016	$0	Classroom Teachers, Prudie Thomas, RTI Teachers, RTI Staff
RTI Services	Students performing below the 20th percentile on the STAR Assessment and combined with teacher recommendations will receive additional interventions either by classroom teacher or additional support staff in addition to the regular classroom instruction. This need will be meet by implementing schedule changes will permit this need to be addressed.	Academic Support Program	08/10/2015	05/27/2016	$0	Principal
Writing Across the Curriculum	Students will write in all content area classes. This will expose students to various forms for writing in varied environments.	Direct Instruction	08/10/2015	05/27/2016	$0	All Teachers
Student Growth Plan	Teachers will develop a student growth plan, which will be entered into the CIITS Program and monitored throughout the school year.	Academic Support Program	08/10/2015	05/27/2016	$0	All Faculty, Principal
Vocabulary	Vocabulary acquisition and use therefore increasing student knowledge and performance	Direct Instruction	08/10/2015	05/27/2016	$0	Classroom Teachers Special Education Teachers RTI teachers
RTI Services	Identified students scoring novice in reading and math will receive intervention services.	Academic Support Program	08/10/2015	05/27/2016	$0	RTI Staff, Principal

Accelerated Math	The Accelerated Math program will be used during school to supplement common core aligned instruction and after school for tutoring to provide individualized math instruction.	Academic Support Program	08/10/2015	05/27/2016	$0	Classroom Teachers, RTI Teachers
Individual Students Reading Level	Identify students' ability level in reading and proceed according to needs with instruction	Academic Support Program	08/10/2015	05/27/2016	$0	All teachers
Scheduling Changes	Grades K-2 will make changes, as necessary, to the daily schedule of their reading and math classes to provide appropriate instruction in both content areas while grades 3-4 will makes changes in their departmentalized schedules as needed.	Policy and Process	08/10/2015	05/27/2016	$0	Principal Grade Level Teams (K-4)
Writing Process	Teachers will guide/help students through the writing process on a regular basis in grades K-4.	Direct Instruction	08/10/2015	05/27/2016	$0	All Teachers
Transition Meetings	Parents with preschool/kindergarten age children will attend meetings designed to teach them how to prepare their child for kindergarten.	Parent Involvement	06/02/2015	05/27/2016	$0	Principal Kindergarten Teachers
Morning Tutoring	An in-school tutoring program will be implemented for second, third and fourth graders needing additional support in reading, math or general test-taking skills.	Academic Support Program	08/10/2015	05/27/2016	$0	Principal, Teachers, RTI Support Staff, Counselor
Collaboration	Collaboration will occur during common planning and/or PLCs to include writing in all areas of the curriculum. All stakeholders will be included to ensure that writing is occurring not only during the school day, but beyond.	Other	08/10/2015	05/27/2016	$0	All Faculty Principal
KET EncycloMedia	Utilize KET EncycloMedia resources/lessons to implement World Language curriculum in grades K-4	Technology, Direct Instruction	08/24/2015	05/27/2016	$0	Teachers and Principal
Self Assessment	Students will goal set (monitor) and self-assess (goal sheets with current data and goals for each semester, this will be used during conferences)	Other	08/10/2015	05/27/2016	$0	Reading Faculty
Effective Use of Common Core Aligned Reading Materials	Teachers will utilize the Scott Foresman Reading Program, as a supplemental resource, "Reading Streets" for classroom instruction in grades K-4 in addition to literacy units aligned to Common Core.	Academic Support Program	08/10/2015	05/27/2016	$0	Principal
Art Show/Music Presentation	Students' art work will be on display 2 times a year for the community to view. Students' will perform musical performances at the Middlesboro Arts Center.	Community Engagement	08/10/2015	05/27/2016	$0	Johnanna Baker Rhonda Eleam
Common Core	Focus will be given to each section of Common Core	Other	08/10/2015	05/27/2016	$0	Reading Faculty
Modeling Writing	Teacher will model writing regularly. Students will work together writing during guided practice.	Direct Instruction	08/05/2014	06/01/2015	$0	All Teachers

IEPS Goal Alignment	All IEPs will be reviewed and revised as needed to match student learning goals to KCAS in math and English/ Language Arts and documented in 30-60-90 plans.	Academic Support Program	08/10/2015	05/27/2016	$0	Principal, Special Education teachers, Regular Ed Teachers
Guest Speakers	Guest speakers from various career paths in the community will speak to students throughout the school year.	Career Preparation/O rientation, Community Engagement	08/24/2015	05/02/2016	$0	Counselor, Principal, Teachers, and Library Media Specialist
Brigance Data Discussions	A meeting will be scheduled with each Kindergarten parent to discuss their child's performance of the Kindergarten readiness screener/Brigance.	Parent Involvement	08/10/2015	05/27/2016	$0	Kindergarten Teachers
Brigance Screening	All students will take part in kindergarten screening using the Brigance.	Academic Support Program	08/10/2015	09/11/2015	$0	Principal Kindergarten Teachers Instructional Assistants
Instructional Strategies	Each student's specially designed instruction will be reviewed and revised to reflect research based strategies in implementing the IEP's to meet the Common Core Standards	Academic Support Program	08/10/2015	05/27/2016	$0	Special Education Teachers Special Education Assistants
Collaborative Meetings Across Grade Level	Teachers will have collaborative meetings across grade levels to enhance everyone's understanding of the new science standards.	Professional Learning	08/10/2015	05/27/2016	$0	Classroom Teachers, Grade Level Chairs, Principal
Professional Growth Plan	Teachers will develop a professional growth plan based upon teacher reflection and principal recommendation.	Professional Learning	08/10/2015	05/27/2016	$0	All Faculty, Principal
Accelerated Reader	The Accelerated Reading program will be utilized to provide individualized reading instruction.	Academic Support Program	08/10/2015	05/27/2016	$0	Library/Media Specialist and Classroom teachers
Career Day	Students will attend a Career Day event involving several community business leaders and public service groups to reflect various occupations and careers.	Career Preparation/O rientation, Community Engagement	08/10/2015	05/27/2016	$0	Counselor, Principal, and Teachers
				Total	$0	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Professional Development	Teachers will participate in professional development in writing in order to learn new, innovative, and effective techniques.	Professional Learning	08/10/2015	05/27/2016	$1000	All Teachers
Communication	Special Education Teachers meet with parents or guardians of students with disabilities to review the changes that are necessary to meet Common Core Standards.	Parent Involvement	08/10/2015	05/27/2016	$1000	Special Education Teachers Special Education Assistants
				Total	$2000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Integration of Technology in Writing	Students will use Alpha Neos (a component of Renaissance Place) to learn and improve word processing skills. This will help the writing process as well.	Technology	08/10/2015	05/27/2016	$7500	Kim Saylor Kristy Lewis K-2 Teachers Media Specialist
Ready Test A-Z (3rd & 4th Grades)	Third and Fourth grade students will be given standardized/norm-referenced tests that are predictors of academic performance on K-PREP.	Academic Support Program	08/10/2015	05/27/2016	$2000	Third Grade Classroom and Special Education Teachers Fourth Grade Classroom and Special Education Teachers
Reading Content/Real World	Reading material related to science outside of a traditional textbook series will be incorporated into instruction.	Academic Support Program	08/10/2015	05/27/2016	$750	Grade Level Chairs, Teachers
Field Trips	Students will visit various community helpers, such as police station, fire house, post office, library, and city hall to explore different career options.	Career Preparation/Orientation, Field Trip, Community Engagement	09/07/2015	04/29/2016	$500	Teachers and Principal
Web-Based Online Support Programs	Interventions will be provided in grades K-4 to reduce novice scores in reading and math for Gap students that are special needs and free/reduced lunch. The programs used will be IXL, Dreambox, Lexia, and Success Maker.	Academic Support Program	08/10/2015	05/27/2016	$2000	Curriculum Resource Teacher, RTI Staff
Ribbons/ Belt Award	Students will receive awards for levels of performance/ability attained	Other	08/10/2015	05/27/2016	$100	Rhonda Eleam

World Language Cadre	World Language Program Chair will attend World Language Cadre meetings sponsored by SESC to receive updates and information on implementation of the program review.	Career Preparation/Orientation, Academic Support Program, Professional Learning	09/08/2015	05/27/2016	$500	World Language Program Chair
IXL Math	Common Core aligned mathematics activities used to reinforce skills taught in the classroom and used to progress monitor student strengths and weaknesses in the content area.	Technology	08/10/2015	05/27/2016	$3200	Classroom Teachers Special Education Teachers
NGSS Leadership Network Meetings	Teachers will attend a series of trainings related to the new science and engineering standards to be implemented in 2015-16 school year (SESC Elementary Science Teacher Network).	Academic Support Program	08/10/2015	05/27/2016	$2000	Instructional Supervisor Principal Science Network Teacher, Teachers
Four Square Writing	Students in grades K-4 will use the four square organizer to be able to create acceptable samples of writing in applicable modes.	Direct Instruction	08/10/2015	05/27/2016	$250	All Teachers
Real World Mathematics	Students will be exposed to "real world" math in everyday experiences, so that they can make connections to math skills and their applications	Community Engagement	08/10/2015	05/27/2016	$2000	Matt Lewis Kim Saylor Ginger Crawford K-2 Classroom Teachers
Parent Meetings	Teachers will schedule meetings with all parents/guardians to discuss how to increase student achievement on KPREP in both reading and math.	Parent Involvement	08/10/2015	05/27/2016	$1500	Teachers, Curiculum Resource Teacher, and Principal
Get Ready for Kindergarten	Preschool students will visit Kindergarten classrooms in May prior to entering school in August to assist with transition.	Academic Support Program	04/11/2016	05/27/2016	$200	Kindergarten Teachers Principal Pre-school Staff
Renaissance Place	Accelerated Reader and Accelerated Math will be used to aide in reaching proficiency or above by 2017 in reading and math.	Technology	08/10/2015	05/27/2016	$5000	Classroom Teachers Instructional Assistants Special Education Teachers Media Specialist RTI Teachers

BrainPop/BrainPop Jr	BrainPop and BrainPop Jr are used across all content areas to introduce, review, remediate, and enrich classroom content mastery.	Technology	08/10/2015	05/27/2016	$3200	Classroom Teachers Special Education Teachers Special Area Teachers
IXL Language Arts and Math	IXL is used to enhance classroom instruction in language arts and math.	Technology	08/10/2015	05/27/2016	$3500	Classroom Teachers Special Education Teachers Instructional Assistants Media Specialist RTI Teachers
				Total	$34200	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Communication	Special Education Teachers meet with parents or guardians of students with disabilities to review the changes that are necessary to meet Common Core Standards.	Parent Involvement	08/10/2015	05/27/2016	$1000	Special Education Teachers Special Education Assistants
Professional Development	Teachers will participate in professional development for the purpose of improving student achievement. Training will be face-to-face, through webinars, conferences, and school visits.	Professional Learning	08/10/2015	05/27/2016	$4000	Principal PD Coordinator Teachers
				Total	$5000	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Effective Use of Common Core Aligned Math Materials	Teachers will use, as a supplemental resource, Pearson "Envisions" to teach mathematics and other resources aligned with Common Core.	Academic Support Program	08/10/2015	05/27/2016	$0	Principal, Teachers
Music	Students must reach a specific grade level to be able to participate in school programs/performances. (Example: Choir)	Direct Instruction	08/10/2015	05/27/2016	$1000	Rhonda Eleam
Ownership	Students practice in and out of school (students are encouraged to own their own recorder).	Other	08/10/2015	05/27/2016	$700	Rhonda Eleam

Accelerated Reader	Effective utilization of Accelerated Reader to improve student reading levels (personalize plans)	Technology	08/10/2015	05/27/2016	$3000	Reading Faculty Prudie Thomas
Alignment	Students with disabilities in reading and math have goals and benchmarks that correlate with the Common Core Standards for English/Language Arts and Literacy; and with the Common Core Standards for Math	Other	08/10/2015	05/27/2016	$500	Special Education Faculty Regular Education Faculty
Accelerated Math and Rewards	Students will review and extend their math skills with Accelerated Math practices and tests	Technology	08/10/2015	05/27/2016	$1000	Matt Lewis Kim Saylor Ginger Crawford
				Total	$6200	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Leader In Me	Children will participate in the Leader in Me program. The students will exhibit their understanding of Stephen R. Covey's 7 habits.	Behavioral Support Program	08/10/2015	05/27/2016	$25000	All faculty FRC
Enrichment Classes	K-4 students will be assigned to daily math and/ or reading enrichment classes based on student need according to STAR and/or teacher recommendation. 3-4 grades will be provided additional services through Daytime Waiver through ESS funding in Math as identified by STAR evaluations, Teacher recommendations and grading system.	Academic Support Program	08/10/2015	05/27/2016	$7000	Classroom Teachers RTI Teachers ESS Paid Staff
				Total	$32000	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parents and Reading	Increase parental involvement by creating specific activities to occur at school (before, during, and after the traditional day), at home and in the community	Parent Involvement	08/10/2015	05/27/2016	$1500	All faculty FRC
Hands-on Learning	Hands-on activities using manipulatives will be used during science instruction.	Other	08/10/2015	05/27/2016	$1000	Grade Level Chairs, Teachers
Real World Reading and Writing	Students will use real world reading and writing samples as models, such as, but not limited to Storyworks and Ranger Rick	Direct Instruction	08/10/2015	05/27/2016	$2000	All Teachers

Exhibit/Performance	Students will attend arts related performances, exhibits, and events	Academic Support Program	08/10/2015	05/27/2016	$3500	Johanna Baker Rhonda Eleam Kristy Lewis
School-wide Writing Plan	The school will implement a school-wide writing plan to ensure that students are receiving high-quality writing instruction.	Policy and Process	08/10/2015	05/27/2016	$500	All Teachers SBDM Council Principal Writing Program Review Committee
Automaticity/Math Skills/Facts in a Flash	Students will practice facts to increase speed, knowledge and math skills.	Technology	08/10/2015	05/27/2016	$500	Classroom Teachers Special Education Teachers
Reading Performances-Programs	Reading programs, plays, speakers, guests...	Academic Support Program	08/10/2015	05/27/2016	$4000	Principal Lacie Slusher Mandy Creech Kristy Lewis K-2 Teachers FRC
Stakeholder Engagement	Student Agendas, Newsletters, Open House, Post Cards, Websites, Conferences, Home Visits, Lunch-n-Learn Activities, "Special Days" (ex: Grandparent's Event)	Community Engagement	08/10/2015	05/27/2016	$3200	Staff, Faculty, Students, Parents, Community Members and Administrators, FRC
				Total	$16200	

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing A-Z	Provides intervention for students who need additional assistance in achieving grade level appropriate writing skills.	Academic Support Program	08/10/2015	05/27/2016	$500	Classroom Teachers RTI Teachers Principal Special Education Teachers
				Total	$500	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Science/College and Career Ready Programs	Students will attend science field trips or programs. Guest speakers focused on careers in science will be invited when appropriate. Animal Programs Park-sponsored programs Meteorology Zoo Mobile Science A-Z	Career Preparation/Orientation	08/10/2015	05/27/2016	$3000	Grade Level Chairs, Teachers
School Visits	Teachers will have the opportunity to visit schools with similar demographics and high levels of proficiency in both reading and math to gain ideas, strategies, and implementation ideas.	Professional Learning	08/10/2015	05/27/2016	$1000	Principal Classroom Teachers RTI Teachers Special Education Teachers
				Total	$4000	